

DRAFT JOURNAL WORK CHECKLIST

*Adapted from
S98/02 - General Guidelines for completion of the Journal
Booklet*

DRAFT JOURNAL WORK - STUDENT CHECKLIST

<p>Journal Booklet Section One</p> <ul style="list-style-type: none"> • Indicate whether he/she did journal work on his/her own, or as part of a group/whole class • Identify the title he/she chose from their prescribed list for journal work • Name a personal title for their journal work that is relevant to the prescribed title and indicative of the student's own personal experience - <i>2 marks</i> • State the reason why he/she personally chose this title. Explain how the chosen title generated personal interest or enthusiasm or the way in which he/she had a particular concern about this topic - <i>4 marks</i> • Describe what he / she hoped to achieve/learn/find out by doing journal work on the chosen title - <i>6 marks</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> I ticked the correct box to show whether I did journal work on my own, or as part of a group / whole class <input type="checkbox"/> I wrote the title from the prescribed list that I chose for my journal work <input type="checkbox"/> I made up a personal title that – - is related to the prescribed title - shows my own experience of doing journal work on the title <input type="checkbox"/> I explained the reason why the title I chose was of interest or concern to me <input type="checkbox"/> I stated in words/diagrams, what I hoped to achieve / learn / find out by doing journal work on the title
<p>Journal Booklet Section Two</p> <ul style="list-style-type: none"> • Describe the way(s) he/she planned to personally engage with the chosen title and identify the skill(s) he/she hoped to use - <i>12 marks</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> I described the work I planned to do on the title I chose from the prescribed list <input type="checkbox"/> I described the skills I hoped to use in doing journal work on the title
<p>Journal Booklet Section Three</p> <ul style="list-style-type: none"> • Describe the work in which he/she personally engaged. If the student did journal work as part of a group/whole class, he/she should describe the work in which the group or whole class engaged, as well as the work done by him/her personally - <i>12 marks</i> • State the reason why he/she chose this way of doing journal work - <i>6 marks</i> • Describe his / her reaction to the work engaged in for the journal. If the student did journal work as part of a group/whole class, he/she should describe the reaction of the group or whole class, as well as indicating whether it was similar to or different from his/her own personal reaction - <i>6 marks</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> I gave details about the work I / my group actually did on the title I chose from the prescribed list. <input type="checkbox"/> I gave the reason why I chose this way of doing journal work <input type="checkbox"/> I stated my / our reaction to the work done on the title
<p>Journal Booklet Section Four</p> <ul style="list-style-type: none"> • State what he/she learned from doing journal work on the chosen title <i>10 marks</i> • Describe the effect doing journal work had on him/her - <i>10 marks</i> • Identify two skills he/she used in doing journal work on this title and describe how he/she used them - <i>5 marks x 2</i> • Identify two links between his/her journal work and other aspects of the Junior Certificate Religious Education course - <i>6 marks x 2</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> I stated the what I learned from doing journal work on the title I chose from the prescribed list <input type="checkbox"/> I described the awareness I gained from doing journal work on the title <input type="checkbox"/> I named and explained the skills I used in doing journal work on the title <input type="checkbox"/> I identified the links I saw between my journal work and other parts of my Junior Certificate Religious Education course
<p>Journal Booklet Section Five</p> <ul style="list-style-type: none"> • Reflect on and evaluate how he / she approached doing journal work on his/her chosen title; Indicate what went well in his / her journal work; Identify how he / she would do journal work differently if starting again - <i>10 marks</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> I stated what I thought what went well in doing journal work on my chosen title <input type="checkbox"/> I pointed out what I would do differently if I was doing journal work on this title again